

University of Santo Tomas College of Education Secondary Education and Elementary Education Departments International Relations and Programs



## The First International PSALM\* Conference for Teacher Education and Formation

(\*Passion for Scholarship And Love for Mission)

April 23, 2021 (Friday) 8:00 in the morning 4:00 in the afternoon (Philippine Time)

Conference Overview:

The Philippine Professional Standards for Teachers (PPST) articulates a set of standards that makes explicit *what teachers should know, be able to do and value* to achieve competence, improved student learning outcomes, and eventually quality education (PPST 2017, p.4). With the exception of the word 'expect' the articulation of what teachers should know, be able to do and value echo the exact words of the Australian College Educators National statement in 2003. What teachers should *know* and *do* are within the terrain of functional competence while *value* puts premium on personal identity (Walkington, 2010, p.54).

Recognizing the importance of achieving both functional competence and personal identity, this conference seeks to start a powerful conversation that will influence those who are charged with the training and formation of future teachers to transition from supervision to mentoring thereby paving the way for both the development of functional competence but also the long term professional identity of these future teachers (Walkington, 2010, p. 56).

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> Opening Prayer 20

National Anthem Welcome Remarks

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Utilizing a Culturally Responsive Framework in Accompanying Higher Educational Institutions in the Work of Teacher Training and Formation

Talk 1: Scholarship and Mission: Cornerstones for Teacher Training and Formation in Catholic Universities

Talk 2: Professional Competence and Self-Identity: A Filipino Teacher Experience in an International School

Open Forum

Awarding of Certificate of Appreciation to the Guest Speakers

Lunch Break (12:00 nn Ì 1:00)

Moderator

Introduction of the Speakers

Talk 3: Functional Competency and Personal Identity Re-shaping: Crisis and Opportunity for Teacher Candidates in Taiwan

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## Talk 4:

Topic: Enhancing Functional Competence and Personal Identity of Teachers through Internationalization Engagements and Opportunities for Cross- Cultural Exchange

Open Forum

**Closing Ceremonies**